



OPEN ACCESS WEEK | OCT 25-31, 2021

Schedule of Events

Monday, October 25, 2021

Mark Up the Margins at Mac: Implementing Annotation in your Course with Hypothes.is

10:30 am – 11:30 am

Jeremy Dean, VP Education, Hypothesis, will discuss how collaborative annotation with Hypothesis can be used to make student reading visible, active, and social. In addition to sharing pedagogical best practices for collaborative annotation, Jeremy will demonstrate how Hypothesis can be used with course readings in Avenue to Learn. After presenting, Jeremy will lead participants in a discussion about how Hypothesis collaborative annotation can be used in their specific disciplines and with their specific teaching and learning objectives. Participants can expect to come away from this session with a clear idea about how they can start incorporating collaborative annotation into their courses to improve student success.

Presenter:

Jeremy Dean (VP Education, Hypothesis)

Register:

[Mark Up the Margins at Mac: Implementing Annotation in your Course with Hypothes.is](#)



Tuesday, October 26, 2021

Introduction to Creating Interactive Content with H5P

3:00 pm - 4:00 pm

Interested in learning about how to use H5P to create an OER for your course? This hands-on introduction workshop will introduce you to H5P, an interactive content creation platform, where you can create interactive content using content type templates (e.g, course presentations, practice questions, historical timelines, scenario branching exercises, etc.) and collaborate with other instructors and students. Anyone with an institutional email at McMaster (instructors, staff, students, etc.) can create an H5P login for free. Here is the link to register for an account:

[eCampusOntario H5P Studio](#)

Presenter:

Jennifer Williams (Educational Development Fellow, MacPherson Institute)

Register:

[Introduction to Creating Interactive Content with H5P](#)



Wednesday, Oct. 27, 2021

OER Showcase: Finding, Using and Creating Open Educational Resources for your Teaching and Learning

11:30 am - 12:30 pm

Education is currently facing a tremendous challenge with the shift of teaching and learning to hybrid formats. Tapping into Open Educational Resources (OER) is an excellent path forward for finding, creating and customizing openly-licensed materials for your teaching and learning. OER are educational materials (including textbooks, modules, streaming media, simulations, images and much more) that can be accessible, adaptable, time-saving and engaging alternatives to commercially published textbooks or having to create learning materials from scratch. Participants will be introduced to a variety of sources and collections that exist for OER, including McMaster's own [OER By Discipline Guide](#).

We'll also hear from our 2020-2021 OER Grantees as they update us on their completed projects. Learn about the projects (one Adaptation and two Creation); hear about the grantees' experiences with exploring new teaching approaches using OER; and hear about students' experiences with contributing to course content. There will be time for questions and discussion after the presentations. [Learn more about the OER Grant](#) which will be offered again in Spring 2022.

Presenters:

Zhen He (Assistant Professor, Economics)

Joanne Kehoe (Lead Educational Developer, Digital Pedagogy, MacPherson Institute)

Caitlin Mullarkey and Felicia Vulcu (Assistant Professors, Biochemistry and Biomedical Sciences)

Alex Peace (Assistant Professor, School of Earth, Environment & Society)

Register:

[Showcase: Finding, Using and Creating Open Educational Resources for your Teaching and Learning](#)



Thursday, October 28, 2021

OER Lightning Round: Teaching in the Open at McMaster

1:30 pm - 2:30 pm

Interested in how your colleagues are planning to incorporate open education into their teaching? Hear from the 2021-2022 OER Grantees as they share short presentations on their awarded projects. Discover the amazing open projects planned, hear about the grantees' experiences so far, and learn about their next steps and goals. The aim of this session is to provide ideas for possible OER projects of your own. There will be time for Q&A and discussion after the presentations. Find out more about the [OER Grant](#) which will be offered again in Spring 2022.

Presenters/Projects:

Konstantinos Apostolou and Amin Rajabzadeh (Assistant Professors, W Booth School of Engineering Practice and Technology)

Open Content Creation: Introduction to Mass Balances

Mirna Carranza (Professor, School of Social Work)

Open Content Creation: The Colonial Mirror: Newcomer Families as Civic Bodies

David Feinberg (Associate Professor, Department of Psychology, Neuroscience & Behaviour)

Open Content Creation: Python for Psychology, Neuroscience & Behaviour

Chad Harvey (Associate Professor, School of Interdisciplinary Science)

Open Content Adaptation: Adaptation of Biology 2e (OpenStax)

Ali Hashemi (Assistant Professor, Department of Psychology, Neuroscience & Behaviour)

Open Content Creation: Revisiting the History of Psychology

Anne Holbrook (Professor, Department of Medicine)

Open Content Adaptation: Adaptation of the National Prescribing Curriculum (NPC) of Australia

Miroslav Lovric (Associate Professor, Department of Mathematics & Statistics)

Open Content Creation: 99 Numbers: Mathematics of Everyday Life

Antonio Paez (Professor, School of Earth, Environment & Society)

Open Content Creation: Spatial Statistics

Register:

[Lightning Round: Teaching in the Open at McMaster](#)



Friday, October 29, 2021

Play Bingo! Learn about OER! Win prizes!

10:30 am - 11:15 am

Play a few rounds of virtual Bingo and learn about Open Educational Resources (OER). This is a fast and fun activity where you can play Bingo and learn some facts about OER. Three prizes to be won!

Presenters:

Jo-Anne Petropoulos, Health Sciences Librarian (Health Sciences Library) and Laura Banfield, Health Sciences Librarian (Health Sciences Library)

Register:

Registration is limited.

[Play Bingo! Learn about OER! Win prizes!](#)

