

Initiatives List

[Community Engagement](#)

Conduct an environmental scan of community engagement activities of academic libraries across Canada. Prepare a comprehensive list of community engagement activities currently underway in the library. Prepare a brief report with recommendations for further action.

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[Digitization](#)

Support broad access to McMaster's unique collections through the establishment of a robust and sustainable digitization program. During 2018/19, the project will focus on: staffing and equipment requirements, developing processes to increase the volume of digitization, building relationships in the Library and the larger community, and establishing pathways for contributing the library's locally digitized content to repositories and discovery sites, e.g. HathiTrust, Canadian National Digital Heritage Index (CNDHI).

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[Diversity](#)

Support the newly created Diversity, Equity and Inclusion Committee to make recommendations regarding collections, services and facilities. Identify and prioritize projects for the coming year. Establish partnerships with key campus partners including the new Associate Vice-President, Equity. In partnership with indigenous groups, focus considerable attention on the Truth & Reconciliation Commission Calls for Action.

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[Downsview Shared Preservation Facility](#)

Work with four other universities (Toronto, Western, Queens and Ottawa) to leverage the shared preservation facility for low-use materials at the UTL Downsview location. During 2018/19 the project will focus on monographs and identifying serials for transfers.

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[Library Master Space Plan](#)

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Work with Government Relations, senior university leadership and Advancement to identify funding opportunities to support renovations to designated study areas. Explore opportunities to enhance learning support services in Mills Library. Develop a plan to assess the use of library spaces in terms of accessibility, types of students and their possible or specific needs/wants.

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[McMaster Experts](#)

Increase faculty member engagement with McMaster Experts as a central record of scholarly activity. Encourage active profile maintenance through engaging with users, developing support documentation, and implementing automated and semi-automated tools (including ORCID ID). Develop a sustainable model for supporting and growing the service.

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[Open Educational Resources \(OER\)](#)

Take a lead role in building understanding and raising awareness of the advantage of using OER (educational materials that are free to use and reuse without charge). During 2018/19 the project will focus on marketing open textbooks to faculty teaching large undergraduate courses.

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[Outreach to First Year Students](#)

Conduct a needs assessment and environmental scan in order to develop a program of specific services to improve the transition to university for first year students. Prepare a brief report with recommendation.

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[Print Monograph Collections Updating & Assessment](#)

Implement two connected services, and OCLC holding reclamation for the University Library's physical collections and an analysis of our print monograph collection by Sustainable Collection Services (SCS).

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[Research Data](#)

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Lead the advancement of Research Data Management policy, guidelines, services and resources across campus. Collaborate with various campus service and stakeholder groups.

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[Bertrand Russell Archives & Research Centre](#)

Build on and promote access to the Bertrand Russell Archives, one of McMaster's most significant cultural assets, on the the 50th anniversary of the Library's acquisition. During 2018/19 the library will open 88 Forsyth as the new home of the Archive and the Research Centre; host two scholarly societies; process and open the new accrual; release the Letters to Russell project; release the Commonplace poetry book; continue explorations with the Russell Research Centre of grant opportunities for enhancing the web presence of our may Russell platforms.

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[Staff Learning & Development](#)

Raise awareness of existing learning and development opportunities available on campus. Survey managers and staff to identify key opportunities. Develop opportunities for job shadowing (or other knowledge sharing opportunities) and for a library staff day of service.

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[Textbook Policies](#)

Investigate library policies and practices on course textbooks and explore opportunities in print, online and OER that are feasible and most effective for student needs.

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[University Archives](#)

Explore opportunities to gather and preserve key historical university documents and artifacts. As proof of concept explore a mini project with Alumni regarding preservation of artifacts on display in Convocation Hall.

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[Increase Visibility of Collection Resources](#)

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Explore different ways of presenting collection resources to better connect with and highlight selected resources to users, such as displays or breakout collections or the use of different types of shelving.

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